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|  | <b>SECRETARIA DE EDUCACION MUNICIPAL</b><br><b>I.E. GIMNASIO GRAN COLOMBIANO</b>          | PAG 1       |  |
|   | <b>GESTIÓN DE CALIDAD PROCESO DE EVALUACIÓN- SEGUIMIENTO Y EVALUACION- AUTOEVALUACION</b> | V-EI- AA-FO |   |
|   | <b>GUÍA N°9 TERCER PERIODO</b>  | 2021        |   |

|  |   |                              |   |                                      |
|--|---|------------------------------|---|--------------------------------------|
| <b>ÁREA:</b><br>Humanidades y Artes.     | <b>NIVEL:</b><br>Secundaria   | <b>GRADO:</b><br>10 A- 10 B. | <b>FECHAS:</b> 2 de agosto al 13 de agosto. | <b>N° CLASES:</b><br>4<br>2 semanas. |
| <b>DOCENTES</b>                          | Ingrid Camargo.   |                              |   |                                      |
| <b>OBJETIVO</b>                          | Conozco y reflexiono sobre el tema de TIEMPOS GRAMATICALES REPASO GENERAL a través de videos y lecturas cortas. PRESENT PERFECT.                      |                              |   |                                      |
| <b>ESTÁNDAR</b>                          | Estructuro mis textos teniendo en cuenta elementos formales del Lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión. |                              |   |                                      |
| <b>COMPETENCIA</b>                       | Reconozco los tiempos verbales continuos y su uso en diferentes contextos.  |                              |   |                                      |
| <b>DBA</b>                               | Explica tanto en forma oral como escrita las causas y los efectos, así como el problema y la solución de una situación.                               |                              |   |                                      |
| <b>RESULTADO DE APRENDIZAJE ESPERADO</b> | Recuerdo y repaso los diferentes tiempos gramaticales simples y continuos en diferentes ejercicios que combinen las 4 habilidades.                    |                              |   |                                      |

FUNDAMENTACIÓN  
TEÓRICA

## Grammar explanation

### Present perfect

**Level:** beginner

The **present perfect** is formed from the present tense of the verb **have** and the past participle of a verb.

We use the present perfect:

- for something that **started in the past** and **continues in the present**:

*They've **been married** for nearly fifty years.*

*She **has lived** in Liverpool all her life.*

- when we are talking about our **experience up to the present**:

*I've **seen** that film before.*

*I've **played** the guitar ever since I was a teenager.*

*He **has written** three books and he is working on another one.*

We often use the adverb **ever** to talk about experience up to the present:

*My last birthday was the worst day I **have ever had**.*

and we use **never** for the negative form:

***Have you ever met** George?*

*Yes, but I've **never met** his wife.*

### **have been and have gone**

We use **have/has been** when someone has **gone** to a place

*A: Where **have** you **been**?*

*B: I've just **been** out **to** the supermarket.*

*A: **Have** you **ever been to** San Francisco?*

*B: No, but I've **been to** Los Angeles.*

But when someone **has not returned**, we use **have/has gone**

*A: Where's Maria? I haven't seen her for weeks.*

*B: She's **gone to** Paris for a week. She'll be back tomorrow.*

## Present perfect with time adverbials

We often use the present perfect with adverbials which refer to the **past**:

recently

just

only just

Scientists **have recently discovered** a new breed of monkey.  
We **have just got** back from our holidays.

or **adverbials which include the present**:

so far    until now    up to now  
ever (in questions)  
yet (in questions and negatives)

**Have** you **ever seen** a ghost?

Where **have** you **been up to now**?

A: **Have** you **finished** your homework **yet**?

B: No, **so far** I've only **done** my history.

After a clause with the present perfect we often use **a clause with**  
**show when something started in the past**:

**I've worked** here **since I left school**.

**I've been watching** that programme every week **since it started**

**ACTIVIDAD A  
DESARROLLAR**

1. Escuche atenta (o) la explicación de su maestra, luego elabore los siguientes ejercicios.

a. Utiliza colores o markers para señalar en la parte que dice

**Grammar explanation.**

BLUE; Verbs, RED: AUXILIAR, YELLOW: TIME EXPRESSION,  
BLACK: POSITIVE SENTENCES, PURPLE; NEGATIVE, GREEN:  
QUESTIONS. ORANGE; P.P VERBS.

b. Contesta las siguientes preguntas en inglés.

- where have you been in your last holidays ( 2 years ago).
  - Have you made some changes on your life last year? ( 3)
  - Have you ever seen a ghost?
  - **Have you ever been to San Francisco?**
  - Have you visited an European Countries?
  - What foreign countries have you visited?
  - How many waterfalls have you ever visited?
  - Have you ever been to a Zoo?
  - Have you ever visited an asian country?
  - Have you ever been to an Island?
  - Have you ever been camping in the woods?
  - ave you ever studied a foreign language?
  - Have you ever failed a subject in university?
  - How many times have you failed a class?
  - Have you ever had problem with math classes?
  - Have you ever been late to an important class or presentation?
  - ave you ever studied a foreign language?
  - Have you ever failed a subject in university?
  - How many times have you failed a class?
  - Have you ever had problem with math classes?
  - Have you ever been late to an important class or presentation?
  - ave you ever studied a foreign language?
  - Have you ever failed a subject in university?
  - How many times have you failed a class?
  - Have you ever had problem with math classes?
  - Have you ever been late to an important class or presentation?
- How long have you lived here?  
How long have you studied here?  
How long have you played for this team?  
How long have you stayed in this cell?  
NOW, LETS MAKE A QUIZ!!!!!!

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| <p><b>CRITERIOS DE EVALUACIÓN</b></p>           | <p>Aspectos para tener en cuenta:</p> <ul style="list-style-type: none"> <li>• seguir adecuadamente las instrucciones de cada actividad y hacer uso de un vocabulario apropiado.</li> <li>• Organización en cuanto al desarrollo de la guía.</li> <li>• Puntualidad en la fecha y hora de entrega.</li> <li>• Claridad en el contenido del desarrollo de la guía.</li> </ul> <p>Para hacer la valoración de esta guía, se debe enviar a través de correo electrónico tomando una foto de la carta o subirla a nuestra aula virtual.</p> <p>Correo: <a href="mailto:ingrid.camargo@gimnasiograncolombiano.edu.com">ingrid.camargo@gimnasiograncolombiano.edu.com</a></p> |
| <p><b>PROCESO EVALUATIVO</b></p>                | <p>EVALUACIÓN:</p> <p>NOTA DEFINITIVA DE LA GUÍA: _____</p> <p>LA NOTA FINAL SERÁ DE 1 A 5</p> <p>PARA TENER UNA NOTA DE 5 DEBE CUMPLIR CON LOS SIGUIENTES</p> <p>REQUISITOS:</p> <ol style="list-style-type: none"> <li>1. ESCRIBIR LAS RESPUESTAS EN INGLÉS</li> <li>2. NO COPIAR DE INTERNET</li> <li>3. NO USAR TRADUCTOR</li> <li>4. HACER UN BUEN TRABAJO</li> </ol>  |
| <p><b>BIBLIOGRAFÍA</b><br/><b>WEBGRAFÍA</b></p> | <p><a href="https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf">https://aprende.colombiaaprende.edu.co/ckfinder/userfiles/files/cartillaDBA.pdf</a></p> <p><a href="https://www.mineduccion.gov.co/1759/articles-115174_archivo_pdf.pdf">https://www.mineduccion.gov.co/1759/articles-115174_archivo_pdf.pdf</a></p>   |