
	SECRETARIA DE EDUCACION MUNICIPAL I.E. GIMNASIO GRAN COLOMBIANO	PAG 1	
	GESTION DE CALIDAD PROCESO DE APOYO BIBLIOGRÁFICO Y EDUCATIVO	A-BE-GS-2	
	GUÍA DE APRENDIZAJE	V1 MAR.2020	

**GUÍA DE APRENDIZAJE N° 7**  
**ORAL AND WRITING PRODUCTION**

<b>LENGUA CASTELLANA</b>	<b>NIVEL: SECUNDARIA</b>	<b>GRADO: 8A Y 8B</b>	<b>N° DE CLASES: 4</b>
<b>OBJETIVO</b>	Conozco las estructuras necesarias para expresar mi pensamiento referente a las actividades del ahora, atendiendo a reglas gramaticales y de pronunciación de la lengua inglesa.		
<b>ESTANDAR</b>	Leo y comprendo textos narrativos y descriptivos o narraciones y descripciones de diferentes fuentes sobre temas que me son familiares, y comprendo textos argumentativos cortos y sencillos		
<b>COMPETENCIA</b>	Identifico la información clave en conversaciones breves tomadas de la vida real, si están acompañadas por imágenes.		
<b>DBA</b>	Recognizes cause and effect relationships in short written texts on academic topics. The student takes into account vocabulary, connectors, and prior knowledge when identifying the relationships. For example, after reading a short text, the student identifies causes and effects and specifies them in a graph.		
<b>RESULTADO DE APRENDIZAJE ESPERADO</b>	Comprendo textos relacionados a mi entorno y desarrollo un mapa conceptual sobre el tema solicitado.		
<b>FECHA DE ENTREGA</b>	<b>28 DE AGOSTO DE 2020</b>		
<b>ENCUENTRO VIRTUAL</b>	<b>24 de Agosto de 2020 : 8:00 AM / 9:30 AM</b>		
	Se hará mediante uso de la plataforma MEET, el enlace se enviará previamente por el grupo de Whatsapp. Si presentan un inconveniente particular de conexión darlo a conocer con anterioridad.		

<b>ACTIVITIES</b>		
<b>FECHA DE ENTREGA:</b> <b>28 DE AGOSTO</b>	<b>MEDIO DE ENTREGA: WHATSAPP</b>	<b>EVIDENCIAS:</b> <b>VIDEO</b>
<b>ACTIVITY 1 MY DAILY ROUTINE</b>		
<ol style="list-style-type: none"> <li>Lee sobre las actividades diarias que realiza Mike y Kelly y responde las preguntas que encontrarás a continuación.</li> <li>Escribe un texto corto en el que describas tu rutina diaria, podrás usar algunas de las frases que encontrarás en las imágenes de ejemplo.</li> <li>Deberás grabar un video donde expliques tu rutina diaria en inglés, no olvides integrar a tus papás, las comidas que haces, las actividades diarias como tareas, oficio, deberes de la casa, etc.</li> </ol>		

## MIKE MILLER



I'm an English teacher and I have a big family, so I have a very busy daily routine! First, I get up every day at six o'clock, get washed and dressed, and leave for work by

seven-thirty. I get to school at eight o'clock. I prepare my lessons and then teach until noon. The others teachers and I always eat lunch and talk together in the teachers' room. I teach again in the afternoon and then I correct my students' homework and tests. After I get back home, I help my kids with their homework. I have three kids in elementary school. Their names are Mathew, Jon and Suzie. Then, I do some exercise, eat dinner with my family and watch TV before I go to bed at about ten o'clock. We love to watch travel shows. Finally, I read in bed for a few minutes before I fall asleep.

## KELLY SMITH



Well, I almost always get up very early, at about five-thirty. I get up early because I like to go jogging along the beach and watch the sun rise. Later, after breakfast, I go to

work. I work in a bank near my home. I don't drive to work, I take a bus. It only takes about twenty minutes to get to work. After work, I like to go to my favorite bakery and buy some fresh bread. I get home between five o'clock and five-thirty. My husband Michael usually makes dinner because he loves to cook. In fact, he is a chef in a restaurant. His hobby is painting, and my hobby is growing flowers in our garden. We also have a pet dog called Wolfie. In the evenings we take Wolfie for a walk, and then get to bed by nine-thirty because we have to get up so early again the next morning.

1. What does Mike do?
2. What does Kelly do?
3. What time does Mike get up?
4. What time does Kelly get up?
5. Where does Mike have lunch?
6. How does Kelly get to work?
7. When does Mike watch TV?
8. What is Kelly's hobby?
9. Where does Mike read?
10. What time does Kelly go to bed?

Mike is an English teacher.

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EJEMPLOS DE RUTINAS DIARIAS

# My day

Name: Tom

1  I have breakfast. 


2  I watch television. 

3  I have lunch. 

4  I go to sleep on the sofa. 

5  I play in the garden. 

6  I have dinner. 

7  I go for a walk. 

## DAILY ROUTINES



Wake up



Get up



Make the bed



Have a shower



Get dressed



Have breakfast



Read the news



Listen to the radio



Go to school



Go to work



Wait for the bus



Take a taxi



Work



Study



Do the cleaning



Do the washing



Have a break



Go shopping



Do the cooking



Wash the dishes



Phone people



Watch TV



Have a walk



Surf the net



Go to bed