



**GUÍA DE APRENDIZAJE N°6
EXPRESS FEELINGS AND EMOTIONS**

INGLÉS	NIVEL: SECUNDARIA	GRADO: 7A Y 7B	N° DE CLASES: 4
OBJETIVO	<ul style="list-style-type: none"> I can express feelings and emotions. I can give and request information. I can describe situations in the past. I can discuss social values. 		
ESTANDAR	<ul style="list-style-type: none"> Identify, read and talk about feelings and emotions in the immediate environment. 		
COMPETENCIA	<ul style="list-style-type: none"> Exchange information about feelings, emotions and values through questions and answers. 		
DBA	<ul style="list-style-type: none"> Requests and provides information about experiences and plans in a clear and brief manner using his/her own information or information about familiar situations. Likewise, the student uses familiar vocabulary and may ask for assistance from classmates and/or the teacher. 		
RESULTADO DE APRENDIZAJE ESPERADO	<ul style="list-style-type: none"> Make a simple oral description about past experiences. 		
FECHA DE ENTREGA	21 DE MAYO DE 2021		
MEDIO DE ENTREGA	Google Classroom:		
	7A: https://classroom.google.com/c/MjcxNzcyMDMzNzc2?cjc=okdy4r6 7B: https://classroom.google.com/c/MjcxNzcwNjcwOTY5?cjc=qjjpg5f		
ENCUENTRO VIRTUAL	Se hará mediante uso de la plataforma MEET, según horario establecido, el enlace se enviará previamente por el grupo de WhatsApp. Si presentan un inconveniente particular de conexión darlo a conocer con anterioridad.		
BIBLIOGRAFÍA	https://drive.google.com/file/d/1C_Ez_knz9NiFWoewZJ0_blrpp8O-uoF/view		

EXPRESS FEELINGS AND EMOTIONS

GRAMMAR	<p>We use why? to ask for a reason or an explanation, (Usamos why? Para preguntar por una razón o una explicación)</p> <p>EJEMPLOS:</p> <ul style="list-style-type: none"> Why is she tired? She's tired because she played basketball all afternoon. Why are they studying? They're studying because they have a maths exam. Why is he happy? He is happy because his team is winning.
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We use **because** to introduce the reason an action happens. We use **because** to connect two clauses. (Usamos because para explicar o dar una razón sobre algo que pasó o está pasando)

The pattern is [action clause] + **because** + [reason clause]

EJEMPLOS:

- I eat pizza for lunch everyday **because** I love it!
- I brought an umbrella **because** it is going to rain this afternoon.
- I need a passport **because** I am going to travel overseas.

ACTIVITIES

FECHA DE ENTREGA:
21 DE MAYO

MEDIO DE ENTREGA: CLASSROOM

EVIDENCIAS:
TRABAJO ESCRITO

ACTIVITY 1

Complete las oraciones con el adjetivo correcto. Los adjetivos los encontrarás en la sopa de letras.

1. I'm tired because we had a hard training session this morning.
2. Peter is really m_____t__ to try his hardest in the tennis match.
3. Maria is x_____d to be playing her first game on the basketball team.
4. I'm a little c___e_. Today, we are playing the best team in the contest.
5. Nubia is n___y because she didn't score a goal this time.
6. The Redsocks football team is really h___p_. They won the championship!
7. The New Jersey Cats are s_____n____. They lost the game!
8. Jaime and Tim are b___e_ because it is raining and the game has been postponed.
9. She is d___g_____ because she won her volleyball game.
10. We are s___ because we are losing the game.

W	Q	W	D	A	S	D	Y	O	G
C	M	D	E	B	O	R	E	D	C
X	B	E	T	D	D	F	E	F	D
T	K	T	N	E	E	H	X	I	V
I	V	H	I	T	R	A	Y	F	S
R	W	G	O	A	A	P	O	J	I
E	G	I	P	V	C	P	T	J	V
D	Y	L	P	I	S	Y	Y	F	X
U	Z	E	A	T	Y	R	G	N	A
I	H	D	S	O	Z	S	L	C	K
O	A	Z	I	M	W	V	H	Q	P
V	F	H	D	E	T	I	C	X	E

ACTIVIDAD 2

¿Cómo se sienten las personas de las imágenes? Escribe algunos de los adjetivos del ejercicio número 1 debajo de las imágenes .



1

bored



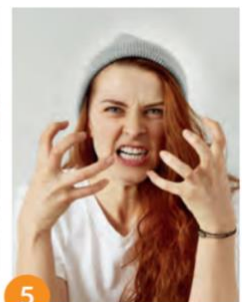
2



3



4



5

ACTIVIDAD 3

Match the people (1–4) to the adjectives (a–d) and reasons (A–D). Write complete sentences. (Une a las personas que están enumeradas (1-4) con los adjetivos (a-d) y las razones (A-D). Escribe oraciones completas.)

Angie is feeling **motivated because** she knows her team is going to win.

Example:

Diana is excited **because** she likes meeting new people.

- | | | |
|--------------|--------------|----------------|
| 1. Diana | a. scared | |
| 2. Jefferson | b. motivated | |
| 3. Angie | c. tired | because |
| 4. César | d. excited | |

- A:** he had a long journey to get to the competition today.
B: she knows her soccer team is going to win.
C: there are other good teams in the competition.
D: she likes meeting new people.

ACTIVIDAD 4

Read what the volleyball players say and complete the table (1–8). Lee lo que dicen los jugadores de volleyball y completa la tabla.

Player	Emotion	Reason
Ana	¹ <i>motivated</i>	² <i>because she loves the game.</i>
Diego	³ ...	because his team ⁴ ...
Carlos	⁵ ...	⁶ ...
Paola	⁷ ...	⁸ ...