
	SECRETARIA DE EDUCACION MUNICIPAL I.E. GIMNASIO GRAN COLOMBIANO	PAG 1	
	GESTION DE CALIDAD PROCESO DE APOYO BIBLIOGRÁFICO Y EDUCATIVO	A-BE-GS-2	
	GUÍA DE APRENDIZAJE	V1 MAR.2020	

## GUÍA DE APRENDIZAJE N° 5

### READING COMPREHENSION AND ORAL PRODUCTION

<b>LENGUA CASTELLANA</b>	<b>NIVEL: SECUNDARIA</b>	<b>GRADO: 8A Y 8B</b>	<b>N° DE CLASES: 4</b>
<b>OBJETIVO</b>	<ul style="list-style-type: none"> <li>I can describe human actions that affect the environment.</li> <li>I can present myself: my interests, concerns, desires and talents.</li> <li>I can describe changes between the past and the present.</li> </ul>		
<b>ESTANDAR</b>	<ul style="list-style-type: none"> <li>Leo y comprendo textos narrativos y descriptivos o narraciones y descripciones de diferentes fuentes sobre temas que me son familiares, y comprendo textos argumentativos cortos y sencillos.</li> </ul>		
<b>COMPETENCIA</b>	<ul style="list-style-type: none"> <li>Identifico la información clave en conversaciones breves tomadas de la vida real, si están acompañadas por imágenes.</li> </ul>		
<b>DBA</b>	<ul style="list-style-type: none"> <li><b>Requests and provides information about experiences and plans in a clear and brief manner</b> using his/her own information or information about familiar situations. Likewise, the student uses familiar vocabulary and may ask for assistance from classmates and/or the teacher.</li> </ul>		
<b>RESULTADO DE APRENDIZAJE ESPERADO</b>	<ul style="list-style-type: none"> <li>Describe human actions and environmental impact</li> <li>Present yourself to a group by describing your interests, concerns, desires and talents</li> <li>Describe changes .</li> </ul>		
<b>FECHA DE ENTREGA</b>	<b>9 DE JULIO DE 2020</b>		
<b>ENCUENTRO VIRTUAL</b>	<b>1 de julio de 2020 : 8:00 AM / 9:00 AM</b> Se hará mediante uso de la plataforma MEET, el enlace se enviará previamente por el grupo de Whatsapp. Si presentan un inconveniente particular de conexión darlo a conocer con anterioridad.		

### ACTIVITIES

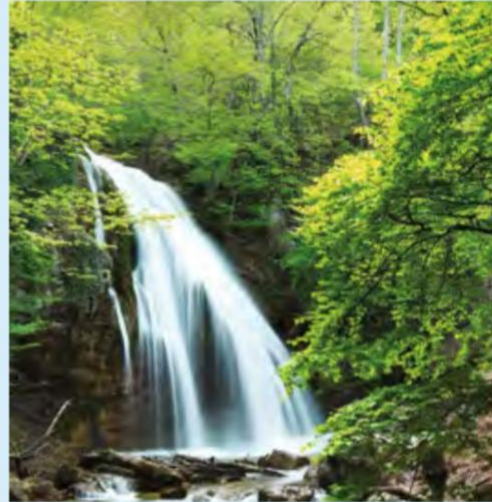
<b>FECHA DE ENTREGA: 9 DE JULIO</b>	<b>MEDIO DE ENTREGA: WHATSAPP</b>	<b>EVIDENCIAS: VIDEO</b>
<b>ACTIVITY 1</b>		
<p>A. Lee los siguientes textos que está relacionados con los temas de las guías número 3 y 4.</p> <p>B. Selecciona uno, el que más te llame la atención y léelo cuidadosamente, asegurándote que comprendes toda la información. Recuerda que si no comprendes una palabra puedes buscarla en el diccionario.</p> <p>C. Una vez hayas comprendido completamente la información del texto escogido, diseña en medio pliego de papel una infografía en la que ilustres mediante imágenes, gráficos y textos cortos la información que acabas de leer. ¡Sé creativo! Si no sabes que es una infografía, mira los ejemplos que encontrarás al final de la guía.</p>		

- D. Graba un video de no más un minuto, en el que con tus propias palabras expongas tu infografía y cuentes la información que se encuentra en ella (EN INGLÉS). Inicia tu video diciendo tu nombre y curso.
- E. Envía las evidencias al grupo de la clase de Inglés: Una foto de tu infografía y el video. Para facilitar su evaluación, no olvides colocar tu nombre.

## WHY SHOULD WE TAKE CARE OF OUR FOREST?

There are many reasons why we need to protect our forests. They make the landscape beautiful and they are home to great biological diversity. Forests contain 80% of all the world's biodiversity and are the natural habitat of animals, plants and micro-organisms. In addition, this diversity provides important natural resources that sustain our lives by releasing oxygen, absorbing CO<sub>2</sub>, preventing soil erosion, conserving water and moderating temperatures. Sadly, the growth of the human population and our needs for housing, fuel, paper, food and many other things have a negative impact on the forests of the world. According to FAO\*, the world loses 13 million hectares of forest every year.

We need to support good practices that protect and restore forests by reducing the demand for paper, creating protected natural reserves, controlling agricultural development, and stopping illegal mining and logging. However, the most powerful way to achieve all these solutions is by educating people. We need to understand that the exploitation of forests can bring immediate benefits now, but it will destroy opportunities for future generations.



## COLOMBIA AND ITS BIODIVERSITY

Colombia is the second most biodiverse country in the world, after Brazil. This is because of the variety of different ecosystems like tropical forests, mountain habitats, grasslands, páramos, and deserts. Amphibians, birds and plants are just some of the species that make up a large part of Colombia's biodiversity. In fact, Colombia is known for having more bird species than any other country, with more than 1900 species.

Now for the sad news; Colombia is facing a major ecological problem because of illegal logging, the agricultural industry, the mining industry, cocaine production and the development of hydro-electricity energy resources. Deforestation costs the country 2,000 km of forest each year and this figure is rising. The areas with the highest deforestation rates include Caquetá in the Amazon region and Antioquia in the

Andes mountains, while there have been major rises in deforestation in Putumayo and Norte de Santander in the past few years.

Deforestation has many negative effects on the environment, including habitat loss, a decrease in biodiversity, the extinction of animal and plant species, soil erosion, air pollution. There are many others, too. Today, almost one-third of Colombia's original forest has been destroyed by deforestation, so as you can imagine, this is a serious problem and urgent action is required. It is a problem that affects us all, so please, educate yourselves and take action now. Who knows, tomorrow might be too late!





## The Most Important Meal Of The Day!

A healthy breakfast has been proven to have many health benefits. Eating breakfast in the morning gives our bodies the energy it needs to get through a busy day. Skipping breakfast is like trying to start your car in the morning without petrol!

Nutritionists all agree; breakfast really is the most important meal of the day! Research shows that students who eat a healthy breakfast do better at school. They are happier and they have more energy. In addition to giving us instant energy, it also provides us with important nutrients and vitamins that our bodies need to function well in the day.

So, what is a healthy breakfast? According to nutritionists, a healthy breakfast should include at least one ingredient from each of the following groups of food groups: fruits and vegetables, protein and carbohydrates. Foods like oatmeal, brown rice

and wholegrain bread give your body carbohydrates it needs to make energy. Tomatoes, avocado, oranges and other fruits and vegetables give your body different vitamins. You can get protein from milk, yoghurt, eggs, nuts and other foods like meat. Eating something in all three food groups will help you kick-start your day.

In summary, a healthy breakfast equals a healthy body and healthy mind. For increased energy, concentration, and happiness, eat a healthy breakfast.



## EJEMPLOS DE INFOGRAFÍAS



HEAL gratefully acknowledges the financial support of the European Union (EU) for the production of this infographic. The responsibility for the content lies with the authors and the views expressed in this infographic do not necessarily reflect the views of the EU institutions and bodies. The Executive Agency for Small and Medium-Sized Enterprises (EASME) and the funders are not responsible for any use that may be made of the information contained in this infographic. HEAL EU transparency register number: 002204920-06