
	ALCALDIA MAYOR DE TUNJA SECRETARIA DE EDUCACION MUNICIPAL I.E. GIMNASIO GRAN COLOMBIANO	PAG 1y2	
	GESTION DE CALIDAD PROCESO DE APOYO BIBLIOGRAFICO Y EDUCATIVO	A-BE-GS-2	
	<b>GUÍA 01 DE APRENDIZAJE</b> <b>SIXTH GRADERS</b> <b>TO BE VERB PRESENT AND PAST TENSES</b> TEACHER: ANA TORRES GONZÁLEZ	<b>V1</b> <b>JANUARY</b> <b>2021</b>	

**ÁREA:** Humanidades (Lengua Extranjera – Inglés)

**NIVEL:** Básico

**GRADO:** SEXTO

**FECHA:** Del lunes 15 al viernes 26 de febrero.

**OBJETIVOS:** - Identificar y Afianzar el uso del **verbo TO BE**, tanto en Presente como en Pasado, y los **Pronombres Personales** para intercambiar información personal y hablar de actividades cotidianas.

-Ejercitar la pronunciación de la Lengua Extranjera con la ayuda de video corto relacionado con el Día de San Valentín a celebrarse el 14 de febrero

**ESTÁNDAR:** Comprendo información básica sobre temas relacionados con mis actividades

**COMPETENCIA:** Comunicativa (Procesos de lectura)

**DBA:** Reconoce información específica relacionada con objetos, personas y acciones cuando le son conocidos y le hablan de manera pausada. Para esto, puede llegar a requerir de ayudas visuales tales como imágenes o textos.

**RESULTADO DE APRENDIZAJE ESPERADO:** Que el estudiante use **verbo TO BE**, tanto en Presente como en Pasado, y los **Pronombres Personales** para intercambiar información personal, hablar de los países y las nacionalidades.

**FUNDAMENTACIÓN TEÓRICA:** Los **pronombres personales en inglés** son también conocidos como **pronombres personales sujetos o nominales**. Son aquellos que refieren a las personas gramaticales. **En Inglés son 8: I, you, he, she, it, we, you, they**. El verbo **TO BE**, tanto en Presente como en Pasado.




**HAPPY SAINT VALENTINE'S DAY!!!!**

**FEBRUARY 14TH**

## TO BE (Present simple)

Affirmative	Negative	Interrogative
I am	I am not	Am I ?
You are	You are not	Are you ?
He is	He is not	Is he ?
She is	She is not	Is she ?
It is	It is not	Is it ?
We are	We are not	Are we ?
You are	You are not	Are you ?
They are	They are not	Are they ?



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## WAS - WERE QUESTIONS WITH SHORT ANSWERS

**WAS - WERE**  
Questions with short answers

**+** Affirmative They ~~were~~ **were** happy.

**?** Question Were they happy?

Short Answer Yes, they were.  
No, they weren't.

**WAS - WERE**  
Questions with short answers

Was John late for work?


Yes, he was.

QUESTION	AFFIRMATIVE SHORT ANSWERS	NEGATIVE SHORT ANSWERS
Are you happy?	Yes, I am.	No, I'm not.
Were you happy?	Yes, I was.	No, I wasn't.
Are you and John ready?	Yes, we are.	No, we aren't.
Were you both embarrassed?	Yes, we were.	No, we weren't.
Are they hungry?	Yes, they are.	No, they aren't.
Were Mike and Jack excited?	Yes, they were.	No, they weren't.
Was he late again?	Yes, he was.	No, he wasn't.
Was Steve late again?	Yes, she was.	No, she wasn't.
Was she a good dancer?	Yes, she was.	No, she wasn't.
Was Mike a good singer?	Yes, it was.	No, it wasn't.
Was it difficult?	Yes, it was.	No, it wasn't.

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STUDENT'S FULL NAME: \_\_\_\_\_ GRADE \_\_\_\_\_ DATE: \_\_\_\_\_









EXERCISE 1: Observe los Pronombres Personales y colorea el que corresponda a cada dibujo.



**Worksheets PDF** Name: \_\_\_\_\_  
**Teaching Resources** Date: \_\_\_\_\_

## Personal Pronouns

Look at each picture and choose the pronoun, then color in the correct circle.

	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">She</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">They</div> </div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">I</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">You</div> </div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">He</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">It</div> </div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">We</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">I</div> </div>
	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">I</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">They</div> </div>
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	<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">He</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">It</div> </div>

WorksheetsPDF.com

EXERCISE 2: Escriba en los espacios en blanco, en orden, la forma del VERBO TO BE en PRESENTE SIMPLE que corresponda.

## TO BE (Present simple)

Affirmative

I \_\_\_\_\_

You \_\_\_\_\_

\_\_\_\_\_ is

She \_\_\_\_\_

It \_\_\_\_\_

\_\_\_\_\_ are

You \_\_\_\_\_

They \_\_\_\_\_

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Negative

I \_\_\_\_\_ not

\_\_\_\_\_ are \_\_\_\_\_

He \_\_\_\_\_

She is \_\_\_\_\_

It \_\_\_\_\_ not

We \_\_\_\_\_ not

\_\_\_\_\_ not

They are \_\_\_\_\_

Interrogative

\_\_\_\_\_ I ?

Are \_\_\_\_\_ ?

Is \_\_\_\_\_ ?



Is she ?

\_\_\_\_\_ it ?

\_\_\_\_\_ we ?

Are \_\_\_\_\_ ?

\_\_\_\_\_ they ?

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STUDENT'S FULL NAME: \_\_\_\_\_ GRADE \_\_\_\_\_ DATE: \_\_\_\_\_

EXERCISE 3: 1. Coloree la respuesta correcta con verbo TO BE EN PASADO. Escoja entre a, b, c o d (Solo coloree una letra en cada caso). La respuesta puede ser Afirmativa o Negativa, según lo que indica cada dibujo.



Were the boys at the beach last summer?

- A YES, THEY WAS
- C NO, THEY WASN'T
- B YES, THEY WERE
- D YES, THE BOYS WERE



Was the science lesson good yesterday?

- A YES, THE LESSON WAS
- C NO, HE WASN'T
- B YES, IT WAS
- D NO, IT WASN'T



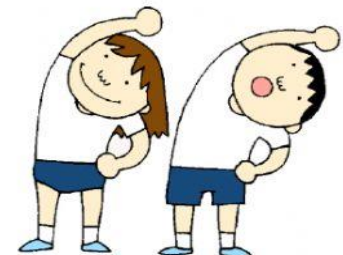
Was the maths homework difficult for Ana?

- A YES, IT WAS
- C YES, SHE WAS
- B YES, IT WERE
- D NO, IT WASN'T



Was Mía happy at the P.E. lesson?

- A NO, IT WASN'T
- C YES, SHE WAS
- B YES, IT WAS
- D NO, SHE WAS



Was Tomás at home last night?

- A YES, HE WERE
- C NO, HE WASN'T
- B YES, HE WAS
- D NO, HE WAS



















STUDENT'S FULL NAME: \_\_\_\_\_ GRADE \_\_\_\_\_ DATE: \_\_\_\_\_

EXERCISE 4: Coloree la forma del VERBO TO BE que complete correctamente cada oración en Pasado.

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# WAS - WERE

 <p>They _____ twins. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">1</span></p>	 <p>It _____ very hot! <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">9</span></p>
 <p>They _____ in love. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">2</span></p>	 <p>I _____ happy. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">10</span></p>
 <p>It _____ windy. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">3</span></p>	 <p>My brother _____ ill. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">11</span></p>
 <p>You _____ very tall. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">4</span></p>	 <p>We _____ friends. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">12</span></p>
 <p>Today _____ my birthday! <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">5</span></p>	 <p>My car _____ new. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">13</span></p>
 <p>The pizza _____ delicious! <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">6</span></p>	 <p>They _____ tired. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">14</span></p>
 <p>The computer _____ broken. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">7</span></p>	 <p>I _____ angry! <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">15</span></p>
 <p>She _____ sad. <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">8</span></p>	 <p>You _____ good singers! <span style="float: right; border: 1px solid black; border-radius: 50%; padding: 2px 5px;">16</span></p>

LIVEWORKSHEETS

**CRITERIO (S) DE EVALUACIÓN:**

- Forma de entrega virtual.
- Producción de mensajes escritos.
- Asimilación y uso del nuevo vocabulario.
- Trabajo individual y cooperativo.

INFOGRAFÍA: <https://www.youtube.com/watch?v=EeY3TnLPlzw> (Inglés Fácil con Alema); <https://www.youtube.com/watch?v=Ik14URGXsul>; <https://www.youtube.com/watch?v=yhq1wuu7NFk> (Woodward English).

DATOS DEL DOCENTE: Nombre: Ana Torres González (3002607933)

Dirección electrónica de envío: [ana.torres@gimnasiograncolombiano.edu.co](mailto:ana.torres@gimnasiograncolombiano.edu.co)