GUIA # 6 INGLÉS 10 A.10 B TEACHER INGRID CAMARGO

ÁREA: Inglés	NIVEL:SECUNDARIA	GRADO: 10-A 10-B	FECHAS: 7 DE AGOSTO AL 14 DE AGOSTO	N° CLASES: 8
OBJETIVO	• Sustenta sus opiniones con argumentos válidos			
ESTANDAR	Participo en conversaciones en las que puedo explicar mis opiniones e ideas sobre temas generales, personales y abstractos.			
COMPETENCIA	Escribo resúmenes e informes que demuestran mi conocimiento sobre temas de otras disciplinas.			
DBA	Recognizes general and specific information in written and oral opinion texts and discussions on familiar topics. For this purpose, the student asks questions such as "What is the text about?" and "What is the most important idea the author is trying to express?" For example, when reading a text, the student highlights the general ideas and the supporting details in each paragraph.			
RESULTADO DE APRENDIZAJE ESPERADO	**Toma de apuntes correcta y uso de la lengua de manera escrita.**			
FUNDAMENTACIÓN TEÓRICA	Guía 22 Estándares DBA Colombia Bilingüe Richards, C. Jack y Rogers, S. Theodore. Approaches and methods in language teaching. Cambridge language teaching library, U.S.A.2001.			
ACTIVIDAD A DESARROLLAR	Date: _____ Topic: GUIDE # 6 **1. Lea el siguiente texto.** **Three out of 10 people in the Americas are at increased risk of severe COVID-19 because of underlying conditions, PAHO Director says** **21 Jul 2020** *Diabetes, kidney disease, hypertension, immunosuppressed andTB, place people at increased risk for more severe disease. Many of these conditions are widespread in the Americas.* Washington, D.C., July 21, 2020 (PAHO) — In the Americas, three out of ten people – or nearly 325 million – are at increased risk of developing severe COVID-19 illness due to underlying health conditions, Pan American Health Organization Director (PAHO)			

Carissa F. Etienne said.

Certain underlying, chronic conditions like diabetes, kidney disease and hypertension, as well as infectious diseases, such as tuberculosis, or immunosuppression, place people at increased risk for more severe COVID-19 disease.

"Unfortunately, many of these medical conditions are widespread in the Americas, which leaves our region more vulnerable to severe illness," Etienne told a media briefing today.

To help address this, PAHO has developed a new data model in partnership with the London School of Hygiene and Tropical Medicine that provides a more accurate picture of the prevalence of health conditions in the Americas.

"What we see is worrisome," she noted. "We are talking about 186 million people in Latin America and the Caribbean," and in the U.S. Canada and Mexico, one in three people are at increased risk of severe COVID-19.

In the Americas, there are 43 million people at high risk, "which means they would require hospitalization due to their underlying health conditions. And within this group, men are twice as likely as women to be at high risk of developing severe COVID-19," she said.

People over the age of 65 are at greater risk of experiencing more severe disease, since the likelihood of developing multiple health conditions increases with age, PAHO's director said. "But working-age adults – which refers to people from 15-64 – are not immune, as many of them live with one or more underlying health condition. Diabetes and chronic kidney disease, in particular, are especially prevalent among adult populations," she added.

Strategies to protect people with comorbidities

The new tool developed with the London School of Hygiene and Tropical Medicine will help countries with specific data "to adapt their COVID-19 responses and better protect vulnerable populations from chronic conditions that threaten their health," Etienne said.

Strategies to protect people with underlying conditions, which range "from self-isolation with assistance, to providing adequate resources and support systems," can help countries reduce deaths among vulnerable groups, flatten the curve and preserve the capacity of health services, Dr. Etienne added.

"With the surge in COVID-19 patients, many health systems lack the staff, space and supplies to adequately offer routine care. Such disruptions have delayed treatments for cancer patients and dialysis for those with chronic kidney disease. People with diabetes are running out of insulin, and HIV patients have to worry about continuing their treatment," she said.

"With the new tool, countries can tailor their response to protect vulnerable groups from risk and implement innovative programs to help people safely and more consistently manage their conditions. This includes increasing telemedicine capabilities and establishing surge points for care, which allows people with chronic conditions to be seen by a doctor away from suspected COVID-19 patients.

Countries should ensure that vulnerable groups are advised to connect with their health care providers to ensure they have the medications and supplies they need to safely manage their conditions, she said.

"This is also the time to rely on their friends and families to run errands so they can minimize trips outside their homes. And as much as possible, people should maintain a healthy routine at home that includes regular exercise and nutritious food," Etienne added.

The pandemic is not slowing down

As of July 20, 7.7 million cases have been reported and more than 311,000 people have died in the Americas. In the last week alone there were almost 900,000 new cases and some 22,000 deaths, most in Brazil, Mexico, and the United States.

In the Amazon basin, COVID-19 continues to spread with significant surges in localized hot spots in Bolivia, Ecuador, Colombia and Pero, she noted, while Central American countries "are reporting their highest weekly increases of COVID-19 cases since the pandemic began."

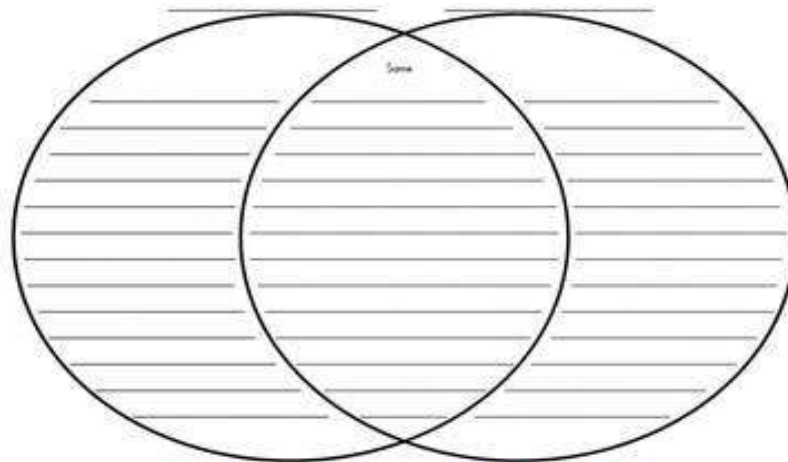**Después de leer el texto elabore la siguiente actividad.**
1. Escriba un texto de 15 líneas sin traductor porque se anulará de inmediato con nota 0.5 donde explique en el primer párrafo un resumen del texto, segundo párrafo explique que tan cierto o falso es el siguiente planteamiento "Three out of 10 people in the Americas are at increased risk of severe COVID-19 because of underlying conditions, PAHO Director says", en el tercer párrafo de su opinión del texto. Después de elaborar el texto debe subirlo como comentario al classroom.

2. Elabore un cuadro comparativo entre el texto de arriba y lo que actualmente pasa el Colombia.

NOTA FINAL: En un video de 2 minutos explique el primer y segundo punto de la guía.
´PARA CALIFICAR.
1. NO LEER
2. UNIFORME
3. USAR LOS APUNTES O AYUDAS AUDIOVISUALES.
4. NO USAR TRADUCTOR.
5. MÁS DE DOS MINUTOS NO SE REVISA.
6. SOLO AUDIO NO SE REVISA.
7. LA NOTA QUE SE REVISA ES EL VIDEO.

CRITERIOS DE EVALUACIÓN	❖ Avances en el aprendizaje a través de sus producciones escritas (ejercicios gramaticales, fewcomposición de frases, párrafos y textos). ❖ Desarrollo de habilidades de comprensión de textos escritos y auditivos **NOTA PARA ENVIAR EL TRABAJO LO PUEDE HACER A TRAVES DE CORREO ELECTRONICO TOMANDO UNA FOTO DEL CUADERNO O SUBIRLA A NUESTRA AULA VIRTUAL O LLEVANDO EL TRABAJO EN FÍSICO AL COLEGIO O AL GRUPO DE WHAST APP** **RUBRICAS DE EVALUACIÓN**

N°	ITEM	SI-NO
1	Cumple con la entrega dentro de los tiempos establecidos.	
2	Entrega las 5 partes del trabajo completas	
3	Utiliza su creatividad para hacer sus actividades	
4	No hace copia de otros compañeros	
5	Utilizar traductor	
6	Hizo preguntas a su teacher	
7	Es ordeno: letra clara, carteleras o mapas claros.	

BIBLIOGRAFÍA E INFOGRAFÍA	https://www.senalcolombia.tv/parrilla?date=1584662400 https://conexa.eafit.edu.co/proyecto/plan-aprender-digital/ https://aprende.colombiaaprende.edu.co/colombiabilingue/86695 https://learnenglish.britishcouncil.org/skills/writing
DATOS DEL DOCENTE	**Lic: Ingrid Astrid Camargo Rodriguez Correo: ingridcamargo1991@gmail.com Classroom Virtual: Clase: ggc English 10 CÓDIGO: xseil5w**